

Head Start



National
Reporting
System

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Fall 2003 Report for ABC Head Start Program

Baseline Skill Levels for Children Assessed in English at the Beginning of the 2003-2004 Program Year

Skill Areas	Mean Score	Average (Median) Skill Level	Percentage of Children at Each Skill Level						National Mean Score	National Median Level
			Level 1	Level 2	Level 3	Level 4	Level 5	Level 6		
Understanding Spoken English	80% (15.9 correct out of 20 items)	5	Does not understand spoken directions at all (Combined Score 0-2)	Very limited understanding of spoken directions (Combined Score 3-5)	Minimal understanding of spoken directions (6-10)	Moderate comprehension of spoken directions (11-15)	Comprehends directions fairly well (16-18)	Comprehends directions well (19-20)	80%	5
			5.8%	3.5%	5.8%	16.1%	40.5%	28.3%		
Vocabulary	55% (13.3 correct out of 24 items)	3	Vocabulary equivalent to 29-month old child or younger (9 or fewer words correct)	30 to 35 months (10-11 correct)	36 to 41 months (12-13 correct)	42 to 53 months (14-15 correct)	54 to 59 months (16-17 correct)	60 months and older (18 or more)	55%	3
			17.4%	17.2%	18.9%	29.1%	8.3%	9.1%		
Letter Recognition	25% (6.6 correct out of 26 items)	2	Child identifies no letters	Child identifies 1-2 letters	3-9 letters	10-16 letters	17-22 letters	23-26 letters	25%	2
			32%	19.3%	23.5%	9.5%	7.5%	8.2%		
Early Math Skills	46% (9.7 correct out of 21 items)	3	Child counts 3 or fewer objects	Counts 4 or 5 objects	Counts 6 through 10; Solves counting problems	Counts 11 through 15; Makes relative size judgments	Counts 16 through 19; Reads written numerals; Solves small addition or subtraction problems	Counts to 20; Solves problems using measurement or graphs	46%	3
			8.7%	10%	33.6%	33%	5%	9.6%		